

# British Values Statement

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**BRICKLEHURST  
MANOR SCHOOL**

Following changes in educational policy, Bricklehurst Manor School acknowledges the need for British values to be an implicit part of the whole-school community and, more specifically, within the remit of Social, Moral, Spiritual and Cultural teaching.

In accordance with documentation and legislation, the National Curriculum (2008) states:

*The school curriculum should contribute to the development of pupils' sense of identity through knowledge and understanding of the spiritual, moral, social and cultural heritages of Britain's diverse society and of the local, national, European, Commonwealth and global dimensions of their lives*

Similarly the 2014 DfE document 'Promoting Fundamental British Values as part of SMSC in Schools' states:

*Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.*

In support of this, the 2011 Teachers' Standards state, as part of teachers' personal and professional conduct:

*Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs*

Combined, these values support the national Prevent Strategy, put before Parliament in 2011 by the Home Secretary as a response to radicalisation of British citizens. The Prevent Strategy recognises the importance of schools in counter-terrorism activities. More recently, concerns about the inappropriate actions of some schools were highlighted in the Birmingham Trojan Horse case, where a number of OFSTED inspections revealed a failure to promote British values adequately in some schools, meaning that young people in them were vulnerable to radical and extremist ideas. Consequently, all schools now need a clear statement of British values and how they are promoted through the school's curriculum.

## **What is meant by 'British Values'?**

We believe that the following list exemplifies some of the values held dear by British citizens:

- Supporting the right to democracy
- Understanding and obeying the rule of law
- The entitlement to individual liberty
- Having a mutual respect and tolerance of those that are different to ourselves.

Although this list is not exhaustive, we believe it encapsulates the attitudes of Bricklehurst Manor School students and the values that we as a community hold dear.

## **How does Bricklehurst Manor School promote British values?**

At Bricklehurst Manor School we believe that our ethos makes our support for British Values transparent for we support our children to grow naturally and successfully into confident, well-balanced, self-disciplined and considerate individuals who are aware of their responsibilities within a community. One of our main aims is for children to understand, respect and appreciate the richness and diversity of other religions and cultures. Consequently, every child should have an equal opportunity to achieve their full potential regardless of race, colour, gender, disabilities, special educational needs or social-economic background.

British values are also embodied in the following more specific ways:

- The PSHE and Citizenship curriculum support the 4 key areas of British Values.
- Assemblies, held 3 times a week, are led by the Head Teacher or Deputy head Teacher. The themes often reflect those of the core values, PSHE lessons, or key national and international dates. They also revolve around fundamental Christian values, including time for reflection, hymns and prayer.
- There are a number of programmes that promote the idea of leadership within the school community, such as the School Council.
- The school regularly organises fund-raising events which support local, national and international charities.
- We require that the school environment is fair and just. Through acting thus we build positive relationships with others in our community. We intend to inspire students to act in a fair and just manner, celebrating their achievements and taking responsibility for their actions where it is needed.
- Our sense of community and pride therein should inform all our actions. We should inspire a kind and forgiving nature in all students. All should be encouraged to contribute towards the community, in whatever way they can.
- Each student is valued, with mutual respect for all encouraged within the school community. The sense of value that all should feel will encourage an enthusiasm for learning and thirst to achieve success.

The core values can be seen around the school. The messages, with the values, are clearly seen in assemblies, PSHE and RE lessons, as well as through the lessons and daily life within the school. Through this we hope that the core values become part of our daily life and linked to all that we do. The core values aim to develop wholesome, moral and proactive future British citizens.